

CASE STUDY

SIS MIGRATION

King's Baptist Grammar School

King's Baptist Grammar School is an independent Christian school committed to delivering a high-quality, faith-based education that supports both academic excellence and student wellbeing from ELC to Year 12.

Serving a growing school community, King's operates across two campuses and focuses on equipping students with the skills, character, and the confidence needed to thrive in a changing world.



- Seamless data mapping
- Experienced, collaborative engagement
- Scalable digital foundation



King's Baptist
Grammar School

Located in the north-eastern suburbs of Adelaide, King's Baptist Grammar School offers a warm, community centred learning environment grounded in Christian values.

Established in 1983, King's has spent over 40 years helping students grow with purpose, fostering character, confidence, and curiosity.

Challenge

As a growing school with evolving needs, King's undertook an in-depth systems review, including a Student Information System (SIS) migration, to future-proof its digital ecosystem. To support sustainable growth, the leadership team identified the need for modern, scalable systems to reduce manual processes, improve data visibility, enable best-in-breed integrations, and support long-term operational efficiency

To lead the transformation, King's appointed Project & Systems Manager, Joanna Arvanitis, with responsibilities to define the school's strategic digital vision, oversee system transition and implementation, and manage organisational change.

Historically, King's Baptist Grammar School relied on legacy information systems that presented several operational challenges, including:

- Complex and time-consuming data extraction and reporting.
- Limited integration with other systems.
- Heavy reliance on manual workflows.
- Inconsistent support experiences.

While the accuracy of existing student data was generally acceptable, school leadership recognised that the legacy system lacked the flexibility and scalability to support future growth and evolving operational needs.

Joanna worked closely with leaders and staff across the school to understand operational challenges and identify what needed to be addressed within a new SIS. As part of the school's broader systems review, she also identified and mapped all data sources across the organisation to establish clear sources of truth and ensure the SIS migration could be undertaken with strong data accuracy and integrity.

Solution

Following extensive evaluation, both internally and externally, King's Baptist Grammar School selected Veracross as its new Student Information System. The solution ticked all the boxes, providing:

- Powerful and flexible query and reporting tools.
- Improved integration capabilities with other platforms.
- Built-in data validation and monitoring.
- Access to Veracross University to support staff training and adoption.

Due to the scale of the project, Joanna understood the need for external resources to support her team with data migration and selected leading EDU partner Accucom Systems Integration to support her with this. *"Their knowledgeable, consultative approach gave me confidence that they were the right partner of choice from the first time we met,"* Joanna explained. *"They had done it before, were asking the right questions, and had a genuine willingness to help".*

A project of this size has many high-risk components, however the primary area of concern for the King's Baptist Grammar School team was to 'absolutely nail' data mapping to ensure migration from the incumbent provider to Veracross went off without a hitch.

Knowing data had been mapped correctly, validated and transferred with the highest attention to detail was crucial for the school. King's not only relied on the data transfer to support a successful and accurate transition to the new SIS but needed to be confident the data was correctly powering other integrated systems across the school.

Joanna and her team found they could lean in heavily to the Accucom engineers with complete confidence, no matter the challenge. They supported King's Baptist Grammar School, collaborated closely with the focussed Veracross team and were able to draw from their broad data experience across many key stages of the Project.



"As the Project Manager, I never had to really manage them ... I could trust them to do the job they were hired for, and to just to get it right."

- Joanna Arvanitis, Project & Systems Manager, King's Baptist Grammar School



Approach

Accucom followed a highly collaborative and structured approach, ensuring transparency and confidence throughout the transition, including:

- Weekly working sessions between King's Baptist Grammar, Accucom, and Veracross.
- Detailed data mapping.
- Staged primary and secondary data migration.
- Ongoing communication to support real-time decision-making.

"We uncovered some challenges when completing our secondary data upload," Joanna went on to say, *"which is when the Accucom team really stepped up. They worked with us as a partner and were completely invested in the outcome."*

Outcome

Veracross and Accucom both took responsibility where it mattered, and their tightly focussed troubleshooting methodologies provided confidence in the data's integrity at every stage of the implementation.

When reflecting on the 18 month journey, Joanna and her team were delighted at the success of the entire Project. Rolling out such a significant change was always going to see bumps in the road, but having a clear vision, regular communication and feedback for staff, and the support of collaborative, capable partners such as Veracross and Accucom, we are confident the hard work was worth it.

"The process was seamless ... filled with knowledge, expertise and trust. I just knew we had chosen the right team." - Joanna Arvanitis

Following the successful implementation of Veracross, King's Baptist Grammar School has seen:

- Faster and more accessible data extraction and reporting.
- Improved data accuracy and consistency across systems.
- Greater integration with the school's broader digital ecosystem.
- Increased staff confidence and system adoption.
- A scalable, future-ready platform to support continued growth.

By partnering with Accucom and implementing Veracross, King's Baptist Grammar School successfully modernised its student information systems.



"The consistency in communication made a huge difference. Weekly sessions helped us plan each step, make real-time decisions, and truly understand how our data was being mapped into Veracross. Accucom's knowledge, expertise and communication gave us the confidence and trust we needed throughout the journey."

- Joanna Arvanitis, Project & Systems Manager, King's Baptist Grammar School

Support

Contact Accucom today to explore how we can support the data requirements in your school.



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